

GCSE SPANISH

100 AI PROMPTS

for Smarter Revision and Exam Prep

*Active recall, exam technique, and mark-scheme thinking —
without cheating.*



AI Study Method
THE VELVET METHOD™

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A six-step AI study system

GCSE Spanish

100 AI Prompts for Smarter Revision & Exam Prep

Active recall, exam technique, and mark-scheme thinking — without cheating.

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We use artificial intelligence tools to help draft and structure example material; all educational guidance has been reviewed and curated for quality and accuracy. This book is designed to support revision and exam preparation and does not replace formal teaching, textbooks, or official specifications.

Students are responsible for ensuring that all work submitted for assessment is their own.

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What Is the Velvet Method?

The Velvet Method is a six-step framework for using AI as a study partner — not a shortcut. Each letter is a stage of effective revision, and each is grounded in what cognitive science says actually works: building understanding, retrieving it under pressure, and spacing your review over time.

V — View See the whole picture of a topic before you study the detail.

E — Evaluate Run a diagnostic to find exactly where your gaps are.

L — Learn Fill those gaps in a way that genuinely sticks.

V — Verify Prove you know it with exam-style questions and examiner-style feedback.

E — Explore Push into top-grade thinking: application, analysis, and unseen problems.

T — Transform Reflect, plan your next session, and lock it in with spaced repetition.

Used in order, the six stages turn AI from a machine that hands you answers into a tutor that strengthens your own thinking — so the work stays yours, and so does the understanding you carry into the exam.

How This Book Is Organised

This book follows the Velvet Method exactly. Its six chapters are the six stages, and the prompts in each chapter do that stage's job for GCSE Spanish. View prompts help you map the course; Evaluate prompts diagnose your gaps; Learn prompts help you understand; Verify prompts test you against mark schemes; Explore prompts stretch you into top-grade thinking; and Transform prompts help you reflect and remember.

Work through the stages roughly in order when you tackle a whole topic, or dip into a single stage when you need it — a quick diagnostic before a test, or some examiner-style marking the night before.

Every prompt is a starting point, not a script. Adapt them, raise the difficulty, swap in your own topic, and ask the AI to challenge your thinking rather than do it for you. The goal is never to get answers from AI. It is to use AI to test, challenge, and sharpen what you know.

How to Run a Velvet Session

Having a hundred prompts is not the same as knowing how to use them. Here is how the six stages fit together in a real study session — and how to turn them into a habit rather than a one-off.

For a new topic, work roughly in order: View to map it, Evaluate to find your gaps, Learn to fill the most important ones, Verify to prove they're fixed, Explore to stretch, and Transform to lock it in and plan your next review. You won't always use all six — before a test you might go straight to Evaluate and Verify.

A worked example

Say you have ninety minutes on holidays and travel. Open with a View prompt to map the sub-topics — types of holidays, accommodation, transport, problems on holiday, and talking about past holidays in the preterite. Run the Evaluate diagnostic and find that the preterite of irregular verbs and the choice between *ser* and *estar* are shaky. Use two Learn prompts: an analogy for the distinction between *ser* and *estar*, and a Walk-Me-Through prompt for forming the preterite of common irregulars (*ir*, *ser*, *hacer*, *tener*). Then Verify with an examiner-marked role-play about booking a hotel. Finally, a Transform prompt schedules a review of holiday vocabulary in three days. One topic, five prompts, every stage earning its place.

Spread it out

The method works partly because it spaces your learning, so resist racing through this whole book in one sitting. A realistic rhythm is one or two topics a week through the full cycle, with short Verify and Transform reviews of earlier topics layered on top. The spacing is not a delay — it is the mechanism.

Lean on the prompts less over time

At first, use the prompts word for word. As you grow more confident, strip the scaffolding away — shorten them, raise the difficulty, and eventually run a whole stage from memory. The aim is to need this book less and less.

Trust, but Verify

AI is a powerful study partner, but it is not always right — and the danger is that you are using it precisely because you don't yet know the material well enough to notice when it's wrong. Treating its output as automatically correct is the single biggest risk in studying with AI.

What to watch for in Spanish especially: AI tools can confidently misuse tenses (preterite vs imperfect), confuse *ser* and *estar*, choose the wrong past tense, or produce false friends ('*actualmente*' for 'actually'). They can use Latin American variants where peninsular Spanish is expected and vice versa. Always check accents, agreements and tense use by hand, and use the AI to drill, not to write your answers for you.

So build the habit of checking. Keep your specification and a trusted textbook to hand, and cross-reference anything that will go into your memory. Ask the AI to show its reasoning and where a mark point comes from, so you can judge it. When a marked answer surprises you, challenge it — ask why that is the model answer. And use the Verify-stage prompt that asks the AI to include a deliberate error, to keep your own eye sharp. If the AI and your specification ever disagree, the specification wins.

This is not a reason to distrust the tool. It is the skill that makes you safe to use it — and learning to check AI well is itself one of the most valuable things this method will teach you.

Quick Start: Which Prompt, When

Not sure where to begin? Match your situation to a stage:

Starting a brand-new topic: View (Prompts 1–10), then run a diagnostic.

A test tomorrow, short on time: the diagnostics (Prompts 11–25), then a few Verify prompts on your weak spots.

You've revised but it won't stick: Learn (Prompts 26–43), especially Feynman and draw-from-memory.

You know it but keep losing exam marks: Verify (Prompts 44–71), especially examiner marking and command words.

Aiming for the top grades: Explore (Prompts 72–88).

End of a session or week: Transform (Prompts 89–100).

When in doubt, run the Whole-Topic Diagnostic (Prompt 11) — it will tell you what you need.

These prompts are your toolkit.

The Velvet Method course is where you learn to wield them.

Six steps taught in full, worked examples for every stage, and a complete prompt library across your subjects.

Learn the method at aistudymethod.co.uk/courses

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Note on Exam Boards and Syllabi

This book supports GCSE Spanish students across all major UK exam boards, including AQA, Edexcel (Pearson), OCR and WJEC/Eduqas. The prompts cover the core content common to every specification, so whichever board and tier you study, the great majority will be directly relevant.

Exam boards differ in their themes' precise names and in the tier-specific vocabulary and grammar lists, but the fundamental skills at GCSE Spanish are highly consistent: grammar (especially the preterite, imperfect, present, near future, simple future, *ser* vs *estar*, and the personal 'a'), thematic vocabulary across identity and culture, local area, holidays and travel, school and education, future aspirations, and international and global dimensions. Higher-tier examples are given by default — Foundation students should swap in the equivalent topic from their tier. Speaking is assessed via role play, photo card and conversation tasks.

Always cross-reference with your own specification and use it as the definitive guide to what you will be examined on. This book is a powerful revision companion; your specification remains the final word on content.



View

Before you revise a single detail, build the big picture. The View stage uses AI to map the syllabus, find the core ideas a topic depends on, and see how everything connects — so that when you study the detail, it has somewhere to attach. Start here for any new topic.

Prompt 1: Map the Whole Specification

Copy this prompt into your AI tool:

Act as a GCSE Spanish tutor. Give me a structured overview of the entire GCSE Spanish course, grouped into its skill areas (listening, reading, speaking, writing, translation), the five themes (identity and culture, local area and holidays, school, future aspirations and study/work, international and global dimensions), and the core grammar required for my tier. For each, list the key sub-topics in a single line.

What this helps you practise: Seeing the whole course as one connected map before revising any single part.

How to use it well: Keep this overview somewhere visible and tick off each sub-topic as you secure it, so you always know where a new piece of vocab or grammar fits.

Prompt 2: Build the Big Picture of a Theme

Copy this prompt into your AI tool:

Before I study [theme, e.g. family life] in detail, give me a one-paragraph big-picture summary: what this theme covers, the key vocabulary clusters, the grammar I'll need to handle it, and how it overlaps with the other GCSE themes.

What this helps you practise: Building a mental framework that vocabulary and example sentences can attach to.

How to use it well: Read this before your textbook chapter, not after. The framework makes the detailed reading far easier to absorb.

Prompt 3: Create a Personalised Spec Checklist

Copy this prompt into your AI tool:

Using the GCSE Spanish specification for [your exam board, tier] on [theme], produce a checklist of what I must be able to do, written as 'I can...' statements (for example, 'I can use the pretérito indefinido to describe past holidays and give opinions').

What this helps you practise: Turning a vague theme into a concrete, testable list of skills.

How to use it well: Tell the AI your exact board AND tier (Foundation or Higher). RAG-rate each statement so your revision targets reds first.

Prompt 4: Find the Spine of a Theme

Copy this prompt into your AI tool:

Identify the five or six most important vocabulary clusters and grammar points in [theme]. Explain in one line why each matters and what falls apart in writing/speaking if I don't have it.

What this helps you practise: Distinguishing the core ideas from the peripheral detail.

How to use it well: Master the spine first. Once the central vocabulary and grammar are secure, the rest attaches quickly.

Prompt 5: See How a Theme Connects to the Course

Copy this prompt into your AI tool:

Show me how [theme] links to other GCSE Spanish themes. Give me a simple map: for each connection, name the other theme and explain the link in one sentence (for example, holidays connect to local area via describing your hometown, and to future aspirations via gap-year plans).

What this helps you practise: Thinking across themes, which is what lifts essay marks and speaking-exam conversations.

How to use it well: Build these maps early so by exam season the connections feel natural rather than forced.

Prompt 6: Prioritise by Exam Weighting

Copy this prompt into your AI tool:

Based on past GCSE Spanish papers for [your board], tell me which themes and grammar points appear most frequently and carry the most marks. Help me rank what to prioritise if my revision time is limited.

What this helps you practise: Spending limited time where it earns the most marks.

How to use it well: Treat this as guidance, not gospel — always cross-check against your specification.

Prompt 7: Get a Five-Minute Primer Before a Lesson

Copy this prompt into your AI tool:

I'm about to study [topic, e.g. food and drink, or transport] for the first time. Give me a five-minute primer in Spanish: the key vocabulary, common phrases, and the three questions I should be able to answer by the end of the lesson.

What this helps you practise: Priming your brain so new teaching lands on prepared ground, in the target language.

How to use it well: Previewing in {LL} doubles as vocabulary input. Read it aloud once for pronunciation.

Prompt 8: Turn Spec Points into Exam Questions

Copy this prompt into your AI tool:

Take these specification statements for [theme] and, for each one, write the kinds of exam questions an examiner could realistically ask, including the likely command words and mark allocations across listening, reading, speaking and writing tasks.

What this helps you practise: Seeing your syllabus through the examiner's eyes.

How to use it well: This converts passive spec points into active targets. Keep the questions to test yourself with later.

Prompt 9: Sketch a Grammar Reference Sheet

Copy this prompt into your AI tool:

Describe a one-page set of standard GCSE Spanish grammar I should be able to deploy from memory: the present, perfect, imperfect, near future and simple future tenses, key irregular verbs, adjective agreement, prepositions and conjunctions, and (for Higher) the conditional. For each, give one model example. Present them as a set of items to draw out by hand.

What this helps you practise: Organising the grammar toolkit you'll deploy across every piece of writing.

How to use it well: Draw it yourself rather than copying — the act of building it is where the learning happens. Have it next to you in every writing practice.

Prompt 10: Set a Clear Goal for a Revision Session

Copy this prompt into your AI tool:

Help me set a specific, achievable objective for a 30-minute revision session on [topic, e.g. perfect-tense verbs]. Define exactly what I should be able to do by the end (e.g. recall 20 perfect-tense forms and use them in 5 sentences about last weekend), and break it into three concrete checkpoints.

What this helps you practise: Giving each session a clear purpose instead of vague 'reading'.

How to use it well: A session with a defined endpoint is far more effective than open-ended revision.

E

Evaluate

You can't fix gaps you haven't found. The Evaluate stage uses AI as a diagnostic: it tests you, catches the things you only think you know, and tells you precisely where to spend your time. Honest answers here save you hours later.

Prompt 11: Whole-Theme Diagnostic with Confidence Rating

Copy this prompt into your AI tool:

You are a GCSE Spanish examiner running a diagnostic. Write 12 short questions in Spanish spanning [theme], mixing vocabulary, grammar and translation. Present them and wait. I will answer each in Spanish and tag my confidence as (Sure), (Unsure) or (Guess). Then mark against model answers, flag anything I marked (Sure) but got wrong as my most dangerous gap, flag anything I got right but marked (Guess) as not yet secure, and rank my weakest sub-topics with what to study first. Finally, give me a one-sentence summary of my top three dangerous gaps that I can paste straight into my revision tracker.

What this helps you practise: Pinpointing exactly where your understanding is weakest before you revise.

How to use it well: The confidence tags catch the gaps a normal quiz hides — things you got right by luck and things you were wrong but certain about.

Prompt 12: Rapid Recall Audit

Copy this prompt into your AI tool:

Give me 15 quick recall questions in Spanish covering the breadth of [theme], one at a time, no notes allowed. At the end, sort every topic I touched into three buckets: secure, shaky, and missing.

What this helps you practise: A fast, honest snapshot of what's actually in your memory.

How to use it well: Do this closed-book — the value is in the honest result, not a good score.

Prompt 13: Find My Misconceptions

Copy this prompt into your AI tool:

Ask me to explain [grammar point, e.g. when to use the perfect vs the imperfect tense in Spanish]. As I answer, probe for the specific misconceptions GCSE Spanish students commonly hold, and tell me clearly which ones I'm showing.

What this helps you practise: Surfacing the subtle wrong ideas that quietly cost marks.

How to use it well: Misconceptions are dangerous because they feel like knowledge. Naming yours is the first step to fixing them.

Prompt 14: Pre-Test Triage

Copy this prompt into your AI tool:

I have a test on [theme] tomorrow. Run a quick diagnostic to find out where my understanding is weakest, then tell me precisely which two or three areas to spend tonight on, and roughly how long on each.

What this helps you practise: Turning night-before panic into a focused, prioritised plan.

How to use it well: Be honest in your answers — a diagnosis based on bluffing sends you to revise the wrong things.

Prompt 15: Translation Accuracy Diagnostic

Copy this prompt into your AI tool:

Test my translation skills with a short mixed set: three sentences to translate from English to Spanish, three from Spanish to English, mixing tenses and common GCSE vocabulary. Mark me strictly on accuracy of vocabulary, tense, agreement, and word order. Tell me which translation skill I need to practise.

What this helps you practise: Catching translation weaknesses that quietly cost marks.

How to use it well: Translation marks reward accuracy AND natural phrasing. Don't translate literally where the natural phrasing differs.

Prompt 16: Listening-Skill Diagnostic

Copy this prompt into your AI tool:

Quiz me on listening comprehension by giving me transcripts of short pieces in Spanish (you can write realistic ones). Ask me to identify the main ideas, key vocabulary and numbers. Tell me where my listening is thinnest — vocab, accent, or speed.

What this helps you practise: Diagnosing the specific bottleneck in your listening.

How to use it well: Listening is rarely 'a weakness'; it's usually one specific bottleneck. Knowing yours lets you target it.

Prompt 17: Diagnose My Vocabulary Range

Copy this prompt into your AI tool:

Quiz me on the active vocabulary for [theme, e.g. holidays]. Ask me to give the Spanish for 15 specific concepts (transport, accommodation, problems, weather, opinions). Tell me where my topic vocabulary is thin.

What this helps you practise: Catching the thematic vocabulary gaps that limit speaking-exam answers.

How to use it well: Speaking and writing exams reward range. Drill thematic vocabulary until each cluster is automatic.

Prompt 18: Diagnose My Grammar Accuracy

Copy this prompt into your AI tool:

Test my grammar accuracy with a focused set on [feature, e.g. perfect tense, or adjective agreement]. Mark me strictly on errors of agreement, conjugation and word order, and tell me which grammar feature I need to drill.

What this helps you practise: Catching the recurring grammar errors that lose marks across every piece of writing.

How to use it well: Grammar errors compound. A focused diagnostic identifies which feature to drill until it's automatic.

Prompt 19: Test a Linked Concept

Copy this prompt into your AI tool:

Give me a diagnostic that checks whether I can connect [theme A, e.g. school] and [theme B, e.g. future plans] in Spanish, not just discuss each separately. Tell me whether my weakness is in the individual themes or in linking them.

What this helps you practise: Diagnosing thematic-link weakness, a common hidden gap in speaking exams.

How to use it well: You can know two themes well and still fail to link them. This isolates which problem you actually have.

Prompt 20: Self-Explanation Check

Copy this prompt into your AI tool:

I'm going to explain [topic, e.g. my hometown and what I like about it] to you in Spanish. Listen, then identify every grammar error, weak vocabulary choice and missing point, in order of importance.

What this helps you practise: Forcing the gaps in your spoken and written {LL} to reveal themselves.

How to use it well: Speaking or writing in the target language exposes far more than reading. The vague bits are your real gaps.

Prompt 21: Exam-Readiness Score

Copy this prompt into your AI tool:

Act as a tough GCSE Spanish examiner. Ask me the hardest questions you realistically could on [theme], then rate my readiness for each sub-area on a scale of 1 to 5 and justify each score.

What this helps you practise: Getting a frank, examiner's-eye assessment of where you stand.

How to use it well: Ask it to be strict. A flattering score the week before an exam helps nobody.

Prompt 22: Confidence vs Competence Audit

Copy this prompt into your AI tool:

For [theme, e.g. family life], first ask me how confident I feel about each sub-area in Spanish. Then test me on each. Finally, show me where my confidence and my actual performance don't match.

What this helps you practise: Exposing over-confidence, which is where careless marks are lost.

How to use it well: The mismatches matter most: areas you feel sure about but perform poorly on are where exam disasters happen.

Prompt 23: Diagnose from a Mistake

Copy this prompt into your AI tool:

Here is a piece of writing in Spanish I got marked low: [paste]. Don't just give me the right answer — diagnose the underlying gap (vocab, grammar, register, content) that caused the mark loss.

What this helps you practise: Learning from errors at the level of the cause, not the symptom.

How to use it well: One weak piece often points to a recurring fault. Fix the fault, not just the piece.

Prompt 24: Listening Speed Diagnostic

Copy this prompt into your AI tool:

Diagnose how my listening comprehension changes with speed: present me with a transcript in Spanish (as text) and ask me to read it at three different speeds, summarising in English after each. Tell me which speeds I lose at.

What this helps you practise: Diagnosing the speed-specific bottleneck in listening.

How to use it well: Most lost listening marks are speed-related. Build up the speed of your input deliberately.

Prompt 25: Weekly Diagnostic Sweep

Copy this prompt into your AI tool:

Run my weekly diagnostic across everything I've revised this week in GCSE Spanish: [list themes]. Compare my performance, tell me what has improved and what is slipping, and what needs revisiting before next week.

What this helps you practise: Tracking progress and catching topics that fade over time.

How to use it well: Knowledge decays without review. A weekly sweep catches the slipping topics before they're forgotten.

L

Learn

Now fill the gaps in a way that sticks. The Learn stage uses AI to explain, analogueise, roleplay, and break concepts down — and crucially to check your understanding, not just deliver information. One rule for every prompt here: when an explanation finally clicks, close the chat and reproduce it from memory, out loud or on paper, before moving on. Understanding something as you read it is not the same as being able to recall it later — the moment of 'I get it' is the cue to test yourself, not to stop.

Prompt 26: Explain a Grammar Point with an Analogy

Copy this prompt into your AI tool:

Explain [tricky grammar point, e.g. when to use the perfect vs imperfect tense in Spanish] using a clear everyday analogy. Then ask me to test the analogy by producing example sentences, to check I've understood.

What this helps you practise: Grasping an abstract grammar rule by anchoring it to something familiar.

How to use it well: Always test the analogy by producing sentences. An analogy you can't translate into sentences is entertainment, not understanding.

Prompt 27: Use the Feynman Technique

Copy this prompt into your AI tool:

I'm going to explain [grammar feature or theme] in Spanish as simply as if I were teaching a younger sibling who has never studied this. Listen, then point out where my Spanish broke down — vocab, grammar, or logic.

What this helps you practise: Achieving genuine understanding by teaching it plainly.

How to use it well: If you can't explain it simply in the target language, you don't fully own the topic. The errors mark the gaps.

Prompt 28: Roleplay a Conversation

Copy this prompt into your AI tool:

Roleplay a GCSE-style conversation with me in Spanish about [topic, e.g. my school day]. Ask me a mixture of factual and opinion questions, push me to use a range of tenses and complex structures, and quiz me on vocabulary as we go.

What this helps you practise: Making speaking practice realistic and pressured — ideal prep for the speaking exam.

How to use it well: Practise with a pushy interlocutor builds fluency. Push yourself to use complex structures, not just safe ones.

Prompt 29: Build a Mnemonic

Copy this prompt into your AI tool:

Help me create a memorable mnemonic for [list, e.g. the most common irregular verbs in the perfect tense in Spanish]. Then test me on whether I can reconstruct the full list from the mnemonic.

What this helps you practise: Locking ordered lists into long-term memory.

How to use it well: Make the mnemonic slightly absurd or personal — odd associations are easier to recall than bland ones.

Prompt 30: Walk Me Through, Then Blank It Out

Copy this prompt into your AI tool:

Walk me through [grammar construction, e.g. forming the perfect tense with the right auxiliary in Spanish] step by step. Then give me sentences with the verb forms blanked out for me to fill in.

What this helps you practise: Moving from guided understanding to independent grammar production.

How to use it well: The blank-it-out step is the learning. Don't skip it because the walkthrough felt clear — clear isn't the same as learned.

Prompt 31: Compare and Contrast Grammar

Copy this prompt into your AI tool:

Build a comparison table for [X vs Y, e.g. perfect vs imperfect tense in Spanish, or ser vs estar / haben vs sein]. Include when to use each, with example sentences. Then quiz me specifically on the differences.

What this helps you practise: Sharpening the grammatical distinctions that essays and translations reward.

How to use it well: Confusable pairs are exam favourites. Knowing the differences cold is worth more than knowing each in isolation.

Prompt 32: Teach the Hard Bit Three Ways

Copy this prompt into your AI tool:

Explain [tricky concept, e.g. the use of articles in Spanish when describing professions] in three completely different ways — a rule-led way, an analogy, and a worked example with several sentences. Then ask me which made it click and test that understanding.

What this helps you practise: Finding the explanation that actually works for you.

How to use it well: Different concepts yield to different explanations. Keep the version that clicks and use it as your anchor.

Prompt 33: Ground the Abstract in the Concrete

Copy this prompt into your AI tool:

Take this abstract idea — [e.g. 'expressing opinions' or 'giving reasons'] — and give me two concrete, specific examples (with full sentences) in Spanish, then ask me to generate a third myself.

What this helps you practise: Connecting abstract phrases to the real examples exams demand.

How to use it well: Generating your own example is the test of understanding. If you can produce a new case, you've got the principle.

Prompt 34: Memorise a Set of Phrases

Copy this prompt into your AI tool:

Guide me through 10 high-frequency GCSE Spanish phrases that lift essays from average to good — opinion phrases, complex connectors, justifications. Then test me on producing each in a sentence appropriate to GCSE register.

What this helps you practise: Building the idiomatic phrase bank that lifts essays and speaking-exam answers.

How to use it well: Phrases lift marks. Drill 5–10 per theme until they're automatic.

Prompt 35: Why Does the Grammar Work That Way?

Copy this prompt into your AI tool:

Don't just tell me the rule for [grammar point in Spanish] — explain why the rule exists. Give the underlying logic for each step.

What this helps you practise: Replacing rote memorisation with structural understanding.

How to use it well: Understanding the 'why' of a grammar rule makes it transferable to unfamiliar contexts.

Prompt 36: Unpack a Phrase Word by Word

Copy this prompt into your AI tool:

Take a useful GCSE Spanish phrase — [e.g. an opinion phrase, or a future-plan phrase] — and unpack it word by word, explaining the grammar in each part and what would be wrong if any word were changed.

What this helps you practise: Mastering useful phrases at the level of their grammar, not just their surface form.

How to use it well: Phrases you understand at the grammar level are phrases you can adapt to other contexts.

Prompt 37: Link Theme to Country-Specific Example

Copy this prompt into your AI tool:

For [theme, e.g. school], give me three specific examples from Spain, Mexico, Argentina, Colombia, Chile and the wider Spanish-speaking world, each with a cultural detail (school day length, holidays, exams). Test me by giving the theme and asking for the example, and vice versa.

What this helps you practise: Building the cultural awareness that speaking-exam conversations reward.

How to use it well: Cultural examples earn marks. Drill 3–4 per theme that you can deploy on demand.

Prompt 38: Interleave Two Confusable Verbs/Tenses

Copy this prompt into your AI tool:

Alternate between explaining and quizzing me on [grammar A] and [grammar B] in Spanish, which I keep mixing up. Deliberately switch between them so I have to tell them apart each time.

What this helps you practise: Building the discrimination to keep similar forms separate.

How to use it well: Interleaving feels harder than studying one form at a time, but it's exactly that difficulty that stops you confusing them.

Prompt 39: Turn My Notes into Understanding

Copy this prompt into your AI tool:

Here are my notes on [theme in Spanish]: [paste]. Turn them into a clear, well-organised summary in Spanish, and point out anything I've written without actually understanding it.

What this helps you practise: Converting copied notes into genuine target-language production.

How to use it well: Notes can hide a lack of understanding. This step exposes the lines you've copied but couldn't deploy.

Prompt 40: Explore What Happens If a Word Changes

Copy this prompt into your AI tool:

For [phrase or sentence in Spanish], walk through what would change if one element changed — for example, switching the subject from singular to plural, or changing the tense from present to perfect. Use the change to test whether I understand the original structure.

What this helps you practise: Deepening understanding by examining substitutions.

How to use it well: Substitution practice is how you internalise grammar at the production level.

Prompt 41: Build Topical Vocabulary

Copy this prompt into your AI tool:

Generate the key topical vocabulary for [theme, e.g. holidays] in Spanish, each with an English translation and a sentence showing correct use. Then test me by giving definitions and asking for the term, and vice versa.

What this helps you practise: Building the exact vocabulary that earns marks.

How to use it well: Imprecise vocabulary loses marks even when the idea is right. Drill the exact terms until they're automatic.

Prompt 42: Translate a Tricky Sentence

Copy this prompt into your AI tool:

Walk me through translating a short tricky sentence from English into Spanish (or vice versa) that includes complex tense or word order. Explain each translation decision, then ask me to translate a similar sentence on my own.

What this helps you practise: Building the decision-making mindset translation requires.

How to use it well: Translation is decision-making, not substitution. Always justify your tense and word-order choices.

Prompt 43: Make a Routine into a Story

Copy this prompt into your AI tool:

Turn [topic, e.g. my typical school day] into a short, vivid story in Spanish using a mix of tenses (present, perfect, future). Then quiz me on the order, the key vocabulary, and the connectives used.

What this helps you practise: Using narrative structure to remember vocabulary and tense use together.

How to use it well: Stories anchor vocabulary. Tell the story aloud once a week to keep the vocab live.



Verify

Familiar is not the same as known. The Verify stage uses AI as an examiner: it asks exam-style questions, marks you against realistic mark schemes, and shows you exactly where marks are won and lost. This is the heart of the method, so this is the longest chapter.

Prompt 44: Examiner Marking Against a Mark Scheme

Copy this prompt into your AI tool:

Act as a GCSE Spanish examiner. Give me one extended writing question in Spanish on [theme]. After I answer, mark it against a realistic mark scheme: language quality (range, accuracy, complexity), content, and structure. Tell me the mark, and the single most valuable improvement.

What this helps you practise: Practising extended writing and learning how the marks are actually awarded.

How to use it well: Note which area you keep underweighting — that pattern is your improvement plan.

Prompt 45: Closed-Book Retrieval Quiz

Copy this prompt into your AI tool:

Quiz me on [theme] in Spanish with ten questions, one at a time, no notes allowed. Don't give me the answer until I've committed to mine, then tell me if I'm right and correct any error precisely.

What this helps you practise: Strengthening memory through the act of retrieval itself.

How to use it well: Retrieval, not re-reading, is what builds durable memory. Commit to an answer before checking — the effort is the point.

Prompt 46: Drill the Opinion-and-Justification Move

Copy this prompt into your AI tool:

Give me a question on [theme] in Spanish. Mark me specifically on whether my answer formed a complete chain of opinion + justification + example, not a list of disconnected facts.

What this helps you practise: Building the opinion-and-justification structure that GCSE writing and speaking exams reward.

How to use it well: Opinion without justification scores below half marks. Always say 'I think X because Y, for example Z'.

Prompt 47: Find the Missing Vocabulary

Copy this prompt into your AI tool:

Write a model answer in Spanish to a question on [theme], then remove two high-register lexical items and present it to me. Ask me to identify exactly which two are missing.

What this helps you practise: Training your eye to see what a top-mark answer relies on.

How to use it well: Learning to spot what's missing from a good answer is how you stop leaving lexical marks on the table.

Prompt 48: Demand Precise Tense

Copy this prompt into your AI tool:

Test me on the precise use of tenses in Spanish when writing about [theme]. Accept only answers that use the right tense for the meaning — if I mix or use the wrong one, tell me exactly which tense would have been correct and why.

What this helps you practise: Producing the precise tense use that marks require.

How to use it well: Wrong tense changes meaning. Drill until the tense follows the meaning automatically.

Prompt 49: Mark a Translation Into the Language

Copy this prompt into your AI tool:

Give me a short English passage to translate into Spanish. Then critique my translation as an examiner would: accuracy, agreement, register, word order. Give me a mark and a specific improvement.

What this helps you practise: Producing translations that earn every available mark.

How to use it well: Translations are marked tightly. A single agreement or tense error can lose a mark — drill the basics.

Prompt 50: Mark a Translation Out of the Language

Copy this prompt into your AI tool:

Give me a short Spanish passage to translate into English. Then critique my translation for accuracy of meaning, faithful register, and natural English. Give me a mark and a specific improvement.

What this helps you practise: Producing English translations that capture the source faithfully.

How to use it well: Translation into English rewards natural register AND fidelity. Avoid 'translationese' that's accurate but unidiomatic.

Prompt 51: Structure an Extended Answer

Copy this prompt into your AI tool:

Give me an extended writing question on [theme] in Spanish. Before marking content, assess the structure of my answer: clear introduction, balanced paragraphs covering different time frames (past, present, future), and a justified opinion. Is each section identifiable?

What this helps you practise: Structuring answers so every level mark is reachable.

How to use it well: Examiners can only award marks they can find. A clear structure tells them immediately which level you've reached.

Prompt 52: Check a Listening Comprehension

Copy this prompt into your AI tool:

Present me with a simulated audio transcript on [theme] in Spanish. Ask me to answer comprehension questions in English. Mark me on accuracy and completeness.

What this helps you practise: Practising the listening-comprehension skill examiners test.

How to use it well: Read the questions before the audio. The questions guide your listening.

Prompt 53: Check a Reading Comprehension

Copy this prompt into your AI tool:

Give me a short Spanish text on [theme] and ask me to answer comprehension questions. Mark me on accuracy and on whether my answers stick to what the text says, not what I think it should say.

What this helps you practise: Practising the reading-comprehension skill examiners test.

How to use it well: Reading comprehension rewards textual fidelity, not your prior knowledge. Always answer from the text.

Prompt 54: Cross-Theme Retrieval Challenge

Copy this prompt into your AI tool:

Ask me a question in Spanish that requires me to pull together vocabulary from at least three different GCSE Spanish themes to answer fully. Mark me on the breadth and the quality of the links I make.

What this helps you practise: Retrieving across themes under question pressure — what the speaking-exam conversation tests.

How to use it well: Speaking exams reward range. Practise reaching deliberately into other themes for relevant points.

Prompt 55: Same Topic, Different Tasks

Copy this prompt into your AI tool:

Ask me three tasks on [theme] in Spanish — a role-play, a photo-card description, and a short conversation question. Mark each against what that specific task requires.

What this helps you practise: Matching your answer to what each speaking-exam task actually demands.

How to use it well: The content may overlap, but the task type changes what scores. This builds that discrimination.

Prompt 56: Drill Complex Structures

Copy this prompt into your AI tool:

Give me a question on [theme] in Spanish and mark me specifically on whether I used at least three complex structures (a connective, an opinion phrase, a different tense from the question's tense) appropriately.

What this helps you practise: Lifting language-quality marks by deploying complex structures.

How to use it well: Top-mark answers show range. Drill complex structures until you can drop one into any paragraph naturally.

Prompt 57: Spring the Common Error Trap

Copy this prompt into your AI tool:

Ask me questions on [theme] in Spanish designed around errors GCSE Spanish students most commonly make (for example, agreement errors, false friends, wrong preposition with a verb). Catch me if I fall for one and explain the correct version.

What this helps you practise: Inoculating yourself against the classic, predictable mistakes.

How to use it well: Examiners know the common errors and test for them. Knowing yours in advance is half the battle.

Prompt 58: Rapid-Fire Vocabulary

Copy this prompt into your AI tool:

Fire 15 high-frequency words from [theme] at me in English, one at a time, and ask me to give the precise Spanish as fast as I can. Then list the ones I got wrong or vague for me to drill again.

What this helps you practise: Making core thematic vocabulary fast and automatic.

How to use it well: Speed matters — in the exam you want vocabulary to come instantly so your thinking time goes on argument.

Prompt 59: Predict the Mark Scheme

Copy this prompt into your AI tool:

Show me a past-paper-style question on [theme] in Spanish. Before answering, I'll predict what the mark scheme rewards. Then reveal a realistic mark scheme and tell me how accurate my prediction was.

What this helps you practise: Learning to think like the examiner who wrote the mark scheme.

How to use it well: If you can predict the mark scheme, you can target your answer at it. This builds that examiner's instinct.

Prompt 60: Verify a Conjugation from Memory

Copy this prompt into your AI tool:

Ask me to conjugate [verb in Spanish] across present, perfect, imperfect, near future and simple future (and conditional if I'm Higher tier). Then critique my conjugations, identifying any wrong endings or irregularities I missed.

What this helps you practise: Producing accurate conjugation under recall.

How to use it well: Conjugation errors compound across essays. Drill irregular verbs until they're automatic.

Prompt 61: Drill the Concession-and-Refutation Move

Copy this prompt into your AI tool:

Give me a debate-style question on [theme] in Spanish (Higher tier) and mark me specifically on whether I conceded the opposing view fairly before refuting it, using appropriate concession phrases.

What this helps you practise: Building the concession-and-refutation move that lifts argument essays.

How to use it well: An essay with no concession is one-sided. Always concede before you refute.

Prompt 62: Practise a 'Compare' Question

Copy this prompt into your AI tool:

Give me a 'compare' question in Spanish on [X and Y, e.g. life in Spain and the UK]. Mark me on whether I made genuine comparative statements (linking the two) rather than describing each separately.

What this helps you practise: Writing true comparisons rather than parallel descriptions.

How to use it well: A real comparison uses linking words — 'whereas', 'in contrast', 'both'. Two separate descriptions side by side rarely earn the comparison marks.

Prompt 63: Practise an 'Opinion' Question

Copy this prompt into your AI tool:

Give me an opinion question in Spanish on [theme]. Mark me on whether I presented evidence on more than one side and reached a justified opinion, rather than just listing points.

What this helps you practise: Building the balanced opinion essays require.

How to use it well: Opinion questions want a justified conclusion, not a list. Make sure you actually come down on a side, with a reason.

Prompt 64: Practise an 'Explain' Question

Copy this prompt into your AI tool:

Give me an 'explain' question in Spanish that puts [theme] in a real-world Spain context. Mark me on whether my explanation forms a chain of reasoning and uses target-language examples.

What this helps you practise: Building the explanation skill 'explain' questions test.

How to use it well: Explanation rewards causal chains. Use connectors to make the chain visible.

Prompt 65: Climb the Vocabulary-Grammar-Argument Ladder

Copy this prompt into your AI tool:

On [single concept], ask me first to give precise vocabulary, then to construct grammatical sentences, then to embed both in an argumentative paragraph. Mark each rung separately so I can see where my output stops being strong.

What this helps you practise: Seeing exactly where your language production shifts from solid to shaky.

How to use it well: The rung where your output weakens shows the boundary of your real fluency — revise from there.

Prompt 66: Mark My Real Essay

Copy this prompt into your AI tool:

Here is my essay in Spanish: [paste]. Mark it strictly to grade 9 standard against a realistic mark scheme, tell me the exact mark, and rewrite one paragraph of mine to show what top-mark Spanish looks like.

What this helps you practise: Getting precise, personalised feedback on your actual writing.

How to use it well: The rewritten paragraph is a model to imitate. Compare it with yours to see exactly what 'top mark' phrasing adds.

Prompt 67: Fill a Retrieval Grid

Copy this prompt into your AI tool:

Create a retrieval grid for [theme]: a set of prompts or blank cells covering the key vocabulary, grammar examples, country-specific facts and opinion phrases in Spanish, which I'll fill in entirely from memory. Then check my grid and highlight the gaps.

What this helps you practise: Wide-coverage recall practice in one efficient exercise.

How to use it well: Retrieval grids cover a lot of ground fast. Redo the gaps a day later to confirm they've stuck.

Prompt 68: Simulate a Timed Writing Task

Copy this prompt into your AI tool:

Give me a single GCSE Spanish extended writing question in Spanish with realistic exam timing. I'll answer under that time pressure, then you mark it.

What this helps you practise: Practising writing accurately at exam pace.

How to use it well: Writing unfinished scores nothing for what wasn't written. Practise to the clock so timing never surprises you.

Prompt 69: Sit a Mini Past-Paper Set

Copy this prompt into your AI tool:

Give me a short set of three exam-style tasks covering the breadth of [theme], mixing translation, comprehension and an extended response in Spanish. Mark the whole set and summarise my strongest and weakest task types.

What this helps you practise: Rehearsing the mixed demands of a real exam paper.

How to use it well: Mixed sets reveal which task types you fear. Drill the weakest type specifically afterwards.

Prompt 70: Catch the AI's Deliberate Error

Copy this prompt into your AI tool:

Answer this question yourself in Spanish: [question]. Include exactly one subtle but real error — for example, a wrong agreement, a misuse of a tense, or a false-friend mistranslation — and challenge me to find and correct it. Tell me if I got it, then explain the error and why it would have been easy to miss — so I learn the spotting pattern, not just the specific instance.

What this helps you practise: Building the critical eye to spot when AI (or you) is wrong in {LL}.

How to use it well: AI is notorious for fluent-sounding errors in target languages. Practising spotting errors protects you from absorbing them.

Prompt 71: Mixed Whole-Paper Retrieval

Copy this prompt into your AI tool:

Quiz me with 12 questions in Spanish drawn from across the course: [list themes]. Mix themes, grammar and culture randomly, and at the end tell me which themes I'm weakest on overall.

What this helps you practise: Retrieving under the topic-switching conditions of a real exam.

How to use it well: Random topic order is harder than block revision — and exactly what the exam does. Train for it.

E

Explore

Top grades come from thinking, not just knowing. The Explore stage uses AI to push you into application, analysis, unseen data, and synoptic links across the course — the level that separates good answers from excellent ones.

Prompt 72: Tackle an Unseen Text

Copy this prompt into your AI tool:

Give me a novel short Spanish text on [theme] that I won't have seen — perhaps a news extract or a short message. Ask me to summarise it in English, identify three useful lexical items, and comment on the writer's tone. Then tell me how well I handled the unfamiliarity.

What this helps you practise: Applying reading skills to genuinely new texts, as exams demand.

How to use it well: Unseen texts reward identification of tone and stance, not just literal comprehension.

Prompt 73: Build a Cross-Theme Chain

Copy this prompt into your AI tool:

Challenge me to connect at least three different GCSE Spanish themes into a single chain of reasoning in Spanish about [theme, e.g. how holidays, technology and family interact in modern life]. Push me to make each link explicit.

What this helps you practise: Constructing extended, cross-theme reasoning that lifts essays.

How to use it well: Top candidates connect themes. Practise building chains in target language.

Prompt 74: Apply a Theme to an Unfamiliar Context

Copy this prompt into your AI tool:

Take [theme, e.g. local area] and give me an unfamiliar context — a town or country I haven't covered. Ask me to apply the theme there, in Spanish, then judge whether I applied it correctly.

What this helps you practise: Transferring a theme beyond the example you learned it with.

How to use it well: Real understanding is shown by transfer. If you can only discuss a theme in one context, you don't fully own it yet.

Prompt 75: Critique an Argument in the Language

Copy this prompt into your AI tool:

Describe a position on [theme] in Spanish. Ask me to identify its strengths, weaknesses, and the strongest counter-argument, in Spanish. Then evaluate my critique.

What this helps you practise: Building the critique skill examiners reward in extended writing.

How to use it well: Critique in {LL} is a Higher-tier skill. Drill it until you can argue both sides fluently.

Prompt 76: Predict and Justify

Copy this prompt into your AI tool:

Set me a scenario about [theme, e.g. a policy or trend in Spain] and ask me to predict the outcome, then justify my prediction in Spanish. Tell me whether my reasoning, not just my prediction, was sound.

What this helps you practise: Reasoning forward in the target language to predicted outcomes.

How to use it well: Justification in {LL} earns marks. Drill the connectors that make reasoning visible.

Prompt 77: Investigate an Open Question

Copy this prompt into your AI tool:

Pose me a genuinely open question in Spanish related to [theme] — one where you explore possibilities with me rather than giving a single answer — and challenge my reasoning at each step.

What this helps you practise: Practising the exploratory thinking behind the hardest writing tasks.

How to use it well: Sit with open questions rather than rushing to one answer. The ability to reason through uncertainty is what top essays show.

Prompt 78: Connect to a Real Story

Copy this prompt into your AI tool:

Link [theme] to a real news story or cultural event from Spain, Mexico, Argentina, Colombia, Chile and the wider Spanish-speaking world — for instance a recent festival, sporting event, or environmental campaign — and ask me application questions in Spanish.

What this helps you practise: Seeing how GCSE themes show up in real {LL}-speaking news.

How to use it well: Examiners reward use of real cultural references. Build a small bank of three or four per theme.

Prompt 79: Discuss a Cultural Topic

Copy this prompt into your AI tool:

Ask me a series of probing questions in Spanish about [cultural topic, e.g. a festival or tradition in Spain]. Push me to support points with specific cultural details.

What this helps you practise: Building the cultural depth that the speaking-exam conversation can reward.

How to use it well: Cultural answers reward specific examples. Memorise 2–3 cultural details per theme that you can deploy.

Prompt 80: Interpret a Statistic or Graph

Copy this prompt into your AI tool:

Show me a graph or statistic (in words) from Spain about [theme]. Ask me to describe and interpret it in Spanish, then tell me what I read well and what I missed.

What this helps you practise: Reading data in the target language, which essays reward.

How to use it well: Data interpreted in {LL} earns content marks. Drill data-discussion vocabulary.

Prompt 81: Reason Across the Themes

Copy this prompt into your AI tool:

Ask me a question in Spanish that requires me to reason across multiple GCSE themes for [topic]. Judge whether I kept the chain of cause and effect intact.

What this helps you practise: Building the multi-theme reasoning that lifts answers.

How to use it well: Keeping a chain coherent across themes in target language is a Higher-tier skill.

Prompt 82: Design a Photo-Card Response Outline

Copy this prompt into your AI tool:

Show me a photo-card style image (described in words) on [theme]. Ask me to plan a response covering description, opinion, time-frame variation (past/present/future), and a personal example. Then critique my plan.

What this helps you practise: Building the photo-card response skill that the speaking exam tests.

How to use it well: A strong photo-card response uses three tenses and gives an opinion. Plan all three early.

Prompt 83: Challenge My Argument

Copy this prompt into your AI tool:

I'll advance an argument in Spanish about [theme]. Your job is to challenge it — find the flaw, the missing evidence, or the better counter-argument — and push me to defend or revise my position.

What this helps you practise: Strengthening arguments by stress-testing them in target language.

How to use it well: Having your argument challenged in {LL} is uncomfortable and valuable. Practise reformulating under pressure.

Prompt 84: Choose the Right Register

Copy this prompt into your AI tool:

Give me a context (formal letter, informal email, speaking-exam conversation) and a topic. Ask me to produce a short response in Spanish at the appropriate register, then critique whether I matched the register correctly.

What this helps you practise: Applying register judgement, a recurring source of marks.

How to use it well: Register mismatch costs marks. Drill the register markers (vocabulary, syntax) for each genre.

Prompt 85: Debate a Cultural Issue

Copy this prompt into your AI tool:

Set me an opinion question in Spanish on a contested area such as social media use, environmental responsibility, or cultural identity in Spain. Mark me on whether I presented a balanced argument with evidence on both sides and a justified conclusion.

What this helps you practise: Building the balanced, evidence-based judgement opinion essays need.

How to use it well: Opinion essays want both sides and a reasoned verdict. Avoid one-sided lists — weigh the arguments and conclude.

Prompt 86: Solve a Novel Vocabulary Problem

Copy this prompt into your AI tool:

Give me a writing scenario in Spanish that requires vocabulary from two themes (e.g. holidays + family). Don't tell me which — let me work it out, then review my approach.

What this helps you practise: Combining vocabulary banks to solve unfamiliar writing tasks.

How to use it well: The hardest essays hide which theme to draw on. Practising 'which themes does this question call on?' is itself a skill.

Prompt 87: Apply Cross-Theme Thinking to a Region

Copy this prompt into your AI tool:

Pick a single Spanish-speaking region — for example a city in Spain — and ask me to analyse it across themes in Spanish: place, culture, recent events. Mark how well I integrated different themes.

What this helps you practise: Integrating multiple themes around a single real place.

How to use it well: Places are natural hooks. Tracing one across themes rehearses exactly the linkage essays reward.

Prompt 88: Re-Read a Famous Passage

Copy this prompt into your AI tool:

Pick a famous song, poem or short text in Spanish. Ask me to discuss it in Spanish in two different ways — literal meaning and what the writer is suggesting — then evaluate my readings.

What this helps you practise: Building the multi-layered reading skill that lifts answers.

How to use it well: A defensible second reading impresses examiners more than a polished literal one.

T

Transform

Learning that isn't reviewed is learning that fades. The Transform stage uses AI to help you reflect on how you studied, log your mistakes, plan your next session, and schedule spaced reviews — turning effort today into memory that lasts to the exam.

Prompt 89: Review the Session

Copy this prompt into your AI tool:

Summarise what I worked on in this session on [theme] in GCSE Spanish. Tell me what now looks secure, what's still shaky, and what I should revisit — and schedule reviews at widening intervals (1 day, 3 days, 7 days, 14 days) — this is the rhythm the cognitive-science research on spacing shows beats forgetting.

What this helps you practise: Consolidating a session and planning the right review timing.

How to use it well: Ending each session with a review-and-schedule step is what turns effort into lasting memory.

Prompt 90: Build a Spaced-Repetition Schedule

Copy this prompt into your AI tool:

Help me build a spaced-repetition schedule for [theme in GCSE Spanish] running up to my exam on [date]. Space the reviews at widening intervals, and tell me what to do on each review day (vocab Monday, grammar Tuesday, writing Wednesday).

What this helps you practise: Scheduling reviews at the intervals that beat forgetting.

How to use it well: Spacing is one of the most powerful study principles there is. A schedule removes the guesswork and the cramming.

Prompt 91: Build an Error Log

Copy this prompt into your AI tool:

Help me set up an error log for GCSE Spanish. Give me a simple structure to record each mistake (sentence, my version, the correct version, the cause: agreement, tense, vocab, register). Then take this mistake I just made — [describe it] — and show me how to log it.

What this helps you practise: Turning mistakes into a targeted, personal revision resource.

How to use it well: Your errors are the most efficient thing you can revise. A good log makes sure you actually learn from each one.

Prompt 92: Plan Tomorrow from Today's Gaps

Copy this prompt into your AI tool:

Based on the gaps we found in today's session — [list them] — build me a focused plan for tomorrow's revision: what to do, in what order, and how long on each, with the biggest weakness first.

What this helps you practise: Converting today's diagnosis directly into tomorrow's action.

How to use it well: A plan built from real diagnosed gaps beats a generic timetable every time. Let the evidence drive the plan.

Prompt 93: Run a Metacognitive Check

Copy this prompt into your AI tool:

Ask me reflective questions about how I just studied [theme in GCSE Spanish]: did I produce target-language output, did I memorise vocabulary in chunks, did I practise speaking aloud, or did I just re-read? Then suggest one change to my method.

What this helps you practise: Becoming aware of, and improving, how you study.

How to use it well: Studying smarter starts with noticing how you study now. One honest change per week compounds quickly.

Prompt 94: Set Up a Progress Tracker

Copy this prompt into your AI tool:

Help me create a simple progress tracker for GCSE Spanish: a list of all my themes and grammar features with a confidence rating for each that I can update over time. Suggest how often to revisit and update it.

What this helps you practise: Keeping a clear, evolving picture of where you stand.

How to use it well: A tracker stops you over-revising comfortable topics and neglecting weak ones.

Prompt 95: Find My Recurring Mistakes

Copy this prompt into your AI tool:

Here are several mistakes I've made recently: [paste]. Look for the pattern — is there a recurring type of error (agreement, false friends, wrong tense, register slip) — that I keep repeating?

What this helps you practise: Spotting the systematic weakness behind scattered errors.

How to use it well: Individual mistakes are noise; the pattern is signal. Fixing one recurring flaw can lift marks across many essays.

Prompt 96: Plan a Timetable to the Exam

Copy this prompt into your AI tool:

Work backwards from my exam date [date] to build a realistic GCSE Spanish revision timetable across all my themes, grammar features and skill areas: [list]. Build in review days, weak-topic time, listening practice, and full past-paper practice near the end.

What this helps you practise: Turning a daunting syllabus into a paced, finishable plan.

How to use it well: Working back from the exam date keeps the plan realistic. Protect the review and past-paper days.

Prompt 97: Analyse a Mock Paper

Copy this prompt into your AI tool:

Here are my results and the questions I dropped marks on in a recent mock: [paste]. Help me analyse it: which skill area cost me the most marks (vocab range, grammar accuracy, content, register), and what I should prioritise as a result.

What this helps you practise: Mining a mock for everything it can tell you, skill by skill.

How to use it well: Tracking marks by skill area shows where to focus next.

Prompt 98: Turn Weaknesses into a To-Do List

Copy this prompt into your AI tool:

Take everything we've identified as weak across my recent sessions — [summarise] — and turn it into a concrete, prioritised to-do list of specific revision actions in GCSE Spanish, not vague intentions.

What this helps you practise: Converting fuzzy weaknesses into clear next actions.

How to use it well: 'Revise grammar' is vague; 'do 30 perfect-tense drills and 5 translations' is an action.

Prompt 99: Build a Phrase Bank

Copy this prompt into your AI tool:

Help me build and maintain a phrase bank in Spanish: opinion phrases, connectors, time-frame phrases (past, present, future), and theme-specific vocabulary clusters. Test me on retrieving them under exam-style prompts.

What this helps you practise: Building the phrase bank that lifts essays.

How to use it well: A repertoire of high-band phrases is the cheapest way to lift essay marks. Drill until each is deployable on demand.

Prompt 100: Consolidate the Week

Copy this prompt into your AI tool:

It's the end of my study week in GCSE Spanish. I covered [list themes]. Run a consolidation: a quick mixed quiz across all of them in Spanish, a note of what improved and what's slipping, and a plan for what next week should prioritise.

What this helps you practise: Closing each week with review, reflection, and re-planning.

How to use it well: A weekly consolidation stops topics quietly fading and keeps your plan responsive to how you're actually progressing.

Final Closing Note

You have now worked through 100 prompts designed to help you think more clearly, revise more effectively, and prepare more confidently for your GCSE Spanish exams.

Remember: the goal was never to rely on AI for answers. It was to use AI as a tool to test, challenge, and strengthen your own understanding. The strongest students are not those who avoid difficulty, but those who engage with it deliberately. Each gap you found, each explanation you improved, and each mistake you corrected has strengthened your thinking.

As you continue, aim to depend less on the prompts and more on your own judgement. AI can support you — but your reasoning, clarity, and persistence are what earn the marks.

Approach your exams calmly. Think carefully. Write clearly. You are more prepared than you think.

Using AI Beyond This Book

The prompts in this book are starting points, not final forms. As you grow more confident, begin to modify them:

- Add constraints, for example “limit your answer to three key points”.
- Increase the difficulty gradually as you improve.
- Ask the AI to challenge your reasoning rather than agree with it.
- Request alternative explanations when the first doesn't click.
- Ask it to critique your thinking instead of handing you the answer.

The most powerful use of AI is not asking it to tell you things — it is asking it to test and refine your thinking. Treat AI as a tutor, not a shortcut. The skill of asking better questions will keep mattering long after these exams are over.

About the Velvet Method

The Velvet Method is a study system built by teachers who believe that AI, used well, can give every student the kind of personalised support that was once the preserve of expensive private tutoring.

Our resources are designed around cognitive science — retrieval practice, spaced repetition, schema-building, and metacognition — and around a single principle: AI should strengthen a student's thinking, never replace it.

Explore the full series of subject guides, free revision games and tools, and the Velvet Method course at aistudymethod.co.uk.

The Velvet Method Series

The 100 AI Prompts series supports students across GCSE, A-Level and IB DP. Every title is free to download.

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- English Literature
- Mathematics
- Physics
- Biology
- Chemistry
- Geography
- History
- Computer Science
- Economics
- Business Studies
- Religious Studies
- Psychology
- French
- Spanish
- German

A-Level

- Mathematics
- Further Mathematics
- Physics
- Chemistry
- Biology
- Economics
- History
- Geography
- English Literature
- Psychology
- Computer Science
- Politics
- Business

IB DP

- Mathematics: Analysis & Approaches
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- Chemistry
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